CUESTA COLLEGE INSTRUCTIONAL FACULTY/PLAN FOR IMPROVEMENT FORM

Employee:	S	emester /year
☐ Regular Tenured ☐ Tenure-track ☐ Temporary Full-time ☐ Temporary Part-time ☐ Temp. w/o assignment rights		
This plan for improvement is initiated by:		
☐ Dean ☐ Peer Evaluation Committee ☐ Both		
This plan for improvement is being utilized for an off-cycle Peer Evaluation Form:	e evaluation in the follov	ving performance areas (check all that apply):
☐ Instruction (I) (likely requires an expanded observation) ☐ Materials (III) ☐ Divisional /Collegial Responsibilitie		s (II) (Likely requires additional student evaluations)
Dean Evaluation Form: ☐ Instruction (I) (likely requires an expanded observation) ☐ Interaction with Students (II) (Likely requires additional student evaluations) ☐ Professional & Collegial Responsibilities (III)		
SECTION I PLAN FOR IMPROVEMENT This section is to be filled out by Dean/Director and/or the clapplicable. By signing this section, the parties are in agreement formance. This plan for improvement form will be held this form will be submitted to Human Resources with the events.	ent that the plan for imposite by the Dean until there	rovement is sufficient to remediate sub-standard
Description of Areas of Sub-Standard Performance Provide an explanation of the area(s) of substandard perform Dean or Peer evaluation form, as applicable:	nance as expressed in the	? Overall Assessment of Performance on the
Plan for Improvement a. Provide <u>specific objectives</u> that need to be met in order for	the faculty member to re	emediate sub-standard performance.
b. Describe how the faculty member will demonstrate completion of these objectives.		
c. Indicate for which objectives Student Evaluations or Classi	room/Learning Environr	nent visitation is required, if any.
d. Describe what materials the faculty member needs to provi	ide in order for the evalı	uator to assess these objectives.
Section I Applicable Signatures		
Chair of initial peer evaluation: Date	Dean	Date
Faculty Member Date	Division Chair	Date

SECTION II ASSESSMENTOF PERFORMANCE ON PLAN FOR IMPROVEMENT.

Faculty Member

Date

This section is to be filled out by Dean/Director and the chair of the peer evaluation team, or chair of the off-cycle peer-evaluation team, as applicable. Attach the Instructional Peer evaluation Form and/or the Dean Evaluation Form as appropriate. Indicate which forms are attached: ☐ Dean **☐** Peer Evaluation Committee ☐ Both ASSESSMENT OF PERFORMANCE The Faculty member has met all of the objectives for improving performance established in SECTION I, Plan for Improvement. YES: \Box NO: ☐ The temporary faculty being evaluated has received two sequential ratings of "Needs to **Improve**" and is not eligible for assignment per CBA 5.13.3.1.2. The regular faculty being evaluated has received two ratings of "Needs to Improve" over the last three evaluations or one rating of "Unsatisfactory" and is not eligible for overload assignment per CBA 5.14.2 **AND**: The off-cycle evaluation for this regular faculty will be continued to resolve the specific deficiencies in this Plan for Improvement, OR It is recommended that the VPAA initiate action pursuant to Education Code Section 87660 et seq. and/or section 87730 et seq. Comments: Written comments are required only if "NO" is marked on the Assessment of Performance. Indicate which objectives were not met, and why; and/or explain why further remediation in these areas would not be effective. **Section II Applicable Signatures** Chair of off-cycle evaluation team Date Dean Date Peer Evaluator Date Peer Evaluator Date

The above-signed individuals have read and discussed this evaluation. The faculty member's signature acknowledges receipt of a copy of the off-cycle evaluation. It does not necessarily signify agreement. In compliance with Articles 7.7 through 7.7.2 of the CBA, the faculty member may attach written comments to this evaluation.